

Unionville High School

Semester 2 Information Assembly—Grade 9



Safe, Caring and Supportive Schools Policy

- *It is the policy of the YRDSB to promote caring and safe school and work environments in order to optimize student learning.*
- *The YRDSB Safe Schools Policy applies to misconduct while a student is engaged in any activity that may have an impact on the school community.*

We work closely with York Regional Police and have officers assigned to our school. You will often see them in the building.

Safe, Caring and Supportive Schools Policy

- This policy is included in 'Guide to the 2016-2017 School Year' which was distributed at the beginning of the school year. New students should pick up a copy in the main office.
- Make sure that you are aware of the consequences that apply for inappropriate behaviour.

Safe, Caring and Supportive Schools Policy

*Activities Leading to Possible **Suspension**—Education Act s.306 (1)*

- uttering a threat to inflict serious bodily harm on another person
- possessing alcohol or illegal drugs
- being under the influence of alcohol
- swearing at a teacher or at another person in a position of authority

*Activities Leading to Possible **Suspension** - continued*

- committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school
- bullying/cyber-bullying
 - at school
 - at a school-related activity
 - or where the activity will have a negative impact on the school climate

*Activities Leading to Suspension Pending Possible **Expulsion** –s. 310 (1)*

- possessing a weapon, including possessing a firearm
- using a weapon to cause or to threaten bodily harm to another person
- committing physical assault –causes bodily harm –medical practitioner
- committing sexual assault



*Activities Leading to Suspension Pending Possible **Expulsion** –s. 310 (1)*

- trafficking in weapons or in illegal drugs
- committing robbery
- giving alcohol to a minor
- Board determined activity leading to expulsion at a school-related activity or where the activity will have a negative impact on the school climate



Safe, Caring and Supportive Schools

Behaviours we encourage:

- identifying trespassers
- Recycling/disposal of trash from lunches
- Respect of self, others and community
- Inclusion of all
- If you do not have anything nice to say, do not say, send, or post. THINK first.

Valuables

- The school is **not** responsible for the loss of any **technology or other valuables**. Students should leave items at home and limit the amount of money brought to school.
- Please return found items to the main office.

Growth Mindset

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.



Unionville High School Course Selection Information for Grade 9 Students 2017-2018



Ontario Secondary School Diploma Requirements (O.S.S.D.)

**12 Elective
Credits**

**Successful
Completion of
Literacy Test**

**18
Compulsory
Credits**

**40 Hours of
Community
Involvement**



GRADUATION REQUIREMENTS

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

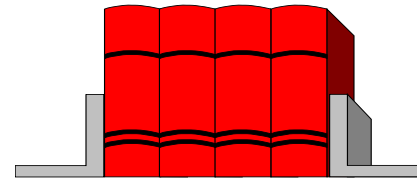
* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

The Grade 10 Literacy Test



- A Diploma requirement. Administered in March of the grade 10 year
- A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9
- Accommodations, deferrals and exemptions may be appropriate for some students
- If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course

Community Involvement Hours

**Don't
Forget!**

Liability Insurance

You are covered by the Board's insurance plan for liability losses arising from the completion of 40 hours of community involvement activities **ONLY** if the [Notification and Completion of Community Involvement Activities Form](#) is completed and approved by the school **PRIOR** to the commencement of the volunteer activity.

Step 1:

- Pick up a form from Guidance.
- Complete the notification portion of the form and submit to Guidance for approval **prior** to completing your volunteer activities.

Step 2:

- Return to Guidance and collect your form from the Guidance secretary. **If your activity has been approved then you can complete your volunteer activities.**

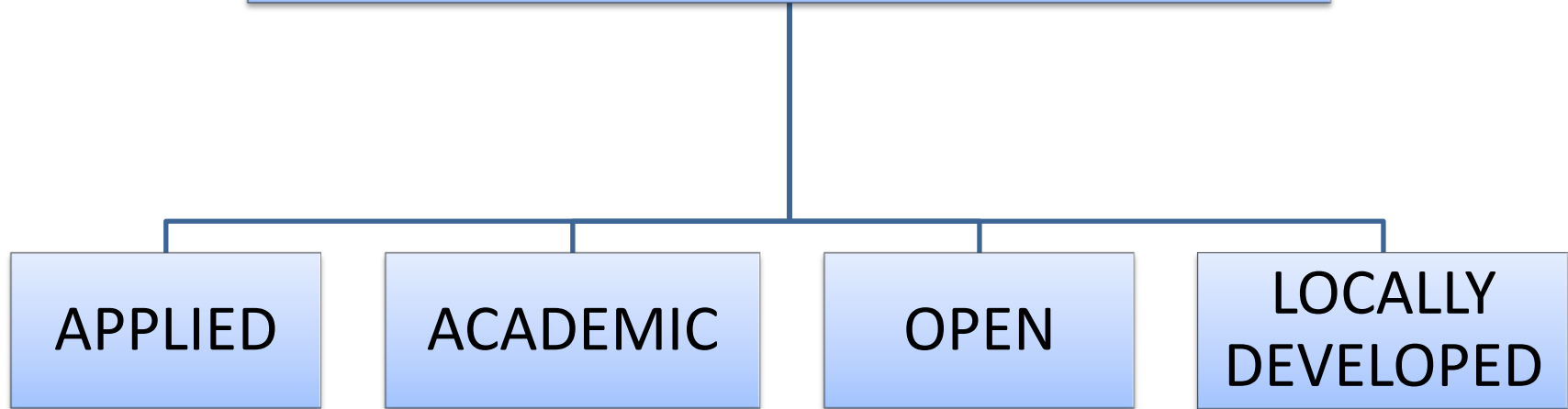
Please remember...

Volunteer hours must be completed:

- outside of class time
- without pay at a not-for-profit organization
- hours should be completed by end of gr.11

COURSE PATHWAY TYPES

IN Gr. 9 & 10



Choosing Courses

- Select courses in collaboration with your parents, teachers, guidance counselors and student success teachers.
- It is important that students do an honest self-assessment, matching their ability with their interests and aptitudes
- Students often choose a combination of course types to support different learning interests and styles
- Remember, initial decisions are not “final” decisions. There are many pathways to post-secondary destinations

UNDERSTANDING THE COURSE CODE

ENG 2 P 1

SUBJECT

Eng = English

GRADE

1 = Grade 9

2 = Grade 10

3 = Grade 11

4 = Grade 12

COURSE TYPE

The fifth character (P in this example) refers to the type of course

P = Applied

D = Academic

L = Locally Developed

O = Open

E = Workplace

C = College

M = University/College

U = University

FOR IN SCHOOL USE

The sixth character (1 in this example) is for in school use

M = Arts Unionville

L = ESL class

8 = Female Gym

9 = Male Gym

34 Credit Threshold

- Most students will complete 30 credits within four years.
If needed, students **may earn up to 34 credits within five years.**
- While enrolled in their first four consecutive years of secondary school, students may go beyond 34 credits (e.g., music repertoire, summer school, night school, e-learning)
- After secondary school, going beyond the 34 credit threshold is possible with:
 - o E-learning
 - o Night School
 - o Summer School
 - o Independent Learning Centre
 - o Adult Day School



The 34 Credit Threshold does not apply to:

- Students with an IEP
- International (VISA) students
- To English as a Second Language (ESL) core language courses and/or English Literacy Development core language courses



34 CREDIT
THRESHOLD

Course Selection

**COMPLETED
ONLINE**



Use the “*My Course Plan*” feature
on the Career Cruising website

Accessing Career Cruising



Inspire Learning!

Careers | Newsroom | Contact Us | Feedback | BWW Login

Staff: --Select an Application--

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News & Events



[Audit Committee Seeks Two Volunteer Community Members](#)
August 18 - September 23



[Vice-Principal Selection Process - Information Session](#)
September 21, 2016



[Women in Sport Symposium: Feet in the Present, Eyes to the Future](#)
September 22, 2016



[Audit Committee Meeting](#)
September 28, 2016



[Chair's Committee Meeting](#)
September 28, 2016



Online Tools and Resources for Students

1 2 3 4 5 6



[Message from the Director](#)
J. Philip Parappally

Online Tools



[Student Tools & Resources](#)



[Individual Pathways Plan & Online Course Selection](#)




[School Year Calendar](#)
Elementary & Secondary Learning Calendars

Click on:



[Individual Pathways Plan &
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Staff: --Select an Application--

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Guidance Services & Career Education Home

Career Cruising and Secondary Online Course Selection

Course Descriptions and Prerequisites

Community Involvement Hours

Apprenticeships

Planning for College or University

Employment & Career Planning

Community Resources

Creating Pathways to Success

Ontario Skills Passport


Career Cruising and Secondary Online Course Selection


Career Cruising is an interactive career guidance and pathways planning tool designed for people of all ages. The tool can help students to explore different career options, manage course selections online--and plan various pathways to meet the requirements for their desired path.

Grades 6-12+ students are directed to sign into the site with their district assigned account. The portfolio username for students is york-xxxxxxxxx where xxxxxxxxxx is the student ID. When logging in for the first time the password will be the student's birth date using the format mmdyyy. The system will prompt the student for a new password after successfully logging in for the first time. All students will start their portfolios from scratch in Career Cruising. Students from Grades 8 through 12+ will perform their course selections through the Course Planner module on the Career Cruising site.

Career Cruising
Grades 6 - 12

[Career Cruising Pathfinder Tips](#)

 Tip Sheet

 Tutorial

Secondary Online Course Selection

Step 1: Complete/review your portfolio to identify your interests, skills, learning styles and needs
Step 2: Research all of the courses and programs available to you, there are a number of pathway opportunities to meet all students interests and needs. To help you with this, please review [OSSD Requirements](#), the [Course Descriptions and Prerequisites](#), and [Secondary School Programs at a Glance](#).
Step 3: Discuss with your guidance counsellors, teachers and parents for appropriate course and program selection
Step 4: Review the requirements for your specific program and grade, to ensure graduation requirements are met.

Student Login Page

CareerCruising

York Region DSB

My IPP Login

Username: YORK-

Password:

Login

[Forgot your username
and/or password?](#)

*Your Username is the prefix 'york-' + your Student ID (e.g. **york-123456789**)*

*When you first login, your Password is your birth date (mmddyyyy)
(e.g. August 25th, 1990 --> **08251990**)*

You will be required to change your password after you first login.

Student Course Guide:
York Region DSB

Select ...

[Continuing Education Courses](#)

ccPathfinder Video
Student Demonstration



Learn more about:
CareerCruising Products

[ccSpringboard](#)

[ccInspire](#)


[ccSpark](#)

[ccTheRealGame](#)


Go to: *Choose My Courses*








CareerCruisingFrançais | Help | My Account ▾Search

**Sample02**
My IPP ▾

Assessments | Careers | Education | Employment



What do you want to do?


-  Explore My Interests
-  Learn About Careers
-  Explore Education Options
-  **Choose My Courses**
-  Build My Resume

Welcome to Career Cruising, Sample02!

My Progress

0 % 20 40 60 80 100 % **0%**

▼ Complete	0%
▼ Reflect & Confirm	0%
▼ Incomplete	100%

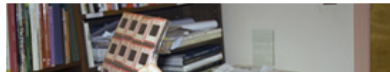


"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do." - Steve Jobs

Focus on Careers

Focus on careers for history buffs

Learning about the past could be your future career. If you love history, here are some careers to consider:



Select Courses

Year 9	Year 10	Year 11	Year 12	Graduation Tracking
<div>English 9 ENG1D1 1</div>	<div>+ Math 10</div>	<div>English 10 ENG2D1 1</div>	<div>+ English 12</div>	<div>10 / 30 Credits</div> <div><div></div></div> <div>Learn More</div>
<div>Math 9 MPM1D1 1</div>	<div>+ Science 10</div>	<div>+ English 11</div>	<div>+ Elective</div>	<div>Cluster Possibilities</div> <div>Saved Clusters</div> <div>Click here to add</div> <div>Recommended Clusters</div> <div>Click here to add</div> <div>More »</div>
<div>Science 9 SNC1D1 1</div>	<div>+ History 10</div>	<div>+ Math 11</div>	<div>+ Elective</div>	
<div>Geography 9 CGC1D1 1</div>	<div>+ Civics 10</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>PhysEd PPL1O8 1</div>	<div>+ Career Studies 10</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>French 9 FSF1D1 1</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>SHSM</div> <div>Learn More</div>
<div>Elective LKBBD1 1</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>Dramatic Arts ADA1O1 1</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>Exploring Family Stud... HIF1O1 1</div>	<div>+ Elective</div>	<div>Credits: 1</div>	<div>Credits: 0</div> <div>Add Column</div>	
<div>Credits: 9</div>	<div>✓ SUBMIT</div> <div>Credits: 0</div> <div>+ Summer School Req...</div>			<div>ConEd</div> <div>+ Add Course</div>

Remember

- If you want to add a ninth course, you must select it first in order to open up another elective.
- If you plan on taking a course during summer school, then add it the box: “*Summer School Req...*”. This means you are requesting a summer school course, however you are **NOT** registered in the course. Summer school registration will open in Career Cruising in the spring.

Summer School Request

Year 9	Year 10	Year 11	Year 12	Graduation Tracking
<div>English 9 ENG1D11</div>	<div>+ Math 10</div>	<div>English 10 ENG2D11</div>	<div>+ English 12</div>	<div>10 / 30 Credits</div> <div></div> <div>Learn More</div>
<div>Geography 9 CGC1D11</div>	<div>+ Civics 10</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>Cluster Possibilities</div> <div>Saved Clusters</div> <div>Click here to add</div> <div>Recommended Clusters</div> <div>Click here to add</div> <div>More »</div>
<div>PhysEd PPL1O81</div>	<div>+ Career Studies 10</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>SHSM</div> <div>Learn More</div>
<div>French 9 FSF1D11</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>ConEd</div> <div>+ Add Course</div>
<div>Elective LKBBD11</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>Dramatic Arts ADA1O11</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>Exploring Family Stud... HIF1O11</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>	
<div>Credits: 9</div>	<div>▼ SUBMIT</div>	<div>Credits: 1</div>	<div>Credits: 0</div> <div>> Add Column</div>	
	<div>+ Summer School Req...</div>			

Please note: students can start registering for summer school in the spring.

Indicate your summer school choice

Course Selection Submission

- ✓ Clicking on the “Submit” button will produce a worksheet once submitted.

**Submit button
goes live on
Monday
February 13!**



COURSE REQUEST SIGN OFF SHEET



5954399

STUDENT INFO

Anthony Abbott
10CDN043 (Grade 10)

SUBMISSION INFORMATION

Please have your parent or guardian sign and return to your grade 8 Teacher.

Submit to your
homeroom teacher by
FEBRUARY 24th

- ✓ This form is distinguished by its bar code

ENG101	English	
MPM101	Principles of Mathematics	
SNC1P1	Science	
CGC1P1	Geography of Canada	
PPL108	Healthy Active Living - Female	1
FSF1D1	Core French	
AMV101	Vocal Music	
AMR101	Music Repertoire	2
TJ101	Exploring Technologies	3
ADA101	Drama	X
HFN101	Food and Nutrition	4 X

NOTES FROM GUIDANCE

- 1 PPL108 - Students in this course will be required to purchase a \$13 student activity workbook and a \$30 KHS uniform.
- 2 AMR101 - Classes are scheduled after regular school hours for the entire school year.
- 3 TJ101 - There is a course fee of \$20. Additional fees for materials may also be charged.
- 4 HFN101 - There is a course fee of \$20.

Please note that final graduation requirements are determined by the school guidance department. The above requirements are intended as a tracking guideline and exceptions may occur. The student is always responsible for ensuring that graduation requirements are met.

X
Parent/Guardian Signature

X
Student Signature:

Please note that final graduation requirements are determined by the school guidance department. The above requirements are intended as a tracking guideline and exceptions may occur. The student is always responsible for ensuring that graduation requirements are met.

Timelines

February 10th

- ❖ Course Selection Information day in the cafeteria

February 13th

- ❖ Submit button is “live”

February 15th

- ❖ “Drop In” periods 1 to 4 in Rm. 326 and period 4 in Rm. 114 for all students who need help with course selection and to work on their IPP. Come during your lunch!

February 24

- ❖ **Course selection submitted in Career Cruising**
- ❖ Course Request Sign Off Sheet due to homeroom teacher



**Thank you for listening, you
may now return to class.**



That's all Folks!